

Lapeer County 4-H
Award Application Cover Sheet

4-H Member's Name: _____

4-H Club(s) Member is Enrolled in: _____

Member's Age on January 1, 2023: _____

Number of years completed in 4-H as of August 31, 2023: _____

Parent/Guardian Name: _____

Phone Number: _____ E-mail: _____

Awards Member is applying for (Circle all that Apply):

Cloverbud Project Certificate

Junior Ambassador

Cloverbud Court

Senior Ambassador

Project Pin

4-H Council Representative

All-Around Medal

Capitol Experience

Michigan 4-H Key Club

Citizenship Washington Focus

Lamp of Knowledge

I have completed the application and supporting documents for the award(s) selected above and believe it to be a true reflection of my 4-H work.

(Member's Signature)

(Date)

I support this member's participation in the awards selected if s/he is selected as a recipient.

(Parent/Guardian Signature)

(Date)

This cover sheet is to be completed by members applying for individual awards (see list above). Attach all the forms that are required for each award that you are applying for. Nominations for Club, Leader, Volunteer and Community Awards do not need to include a cover sheet.

Application for: Ambassador Court

Ambassador Court Registered as a 4-H Member in Lapeer County
9-13 years old on Jan. 1, 2024 - Junior Ambassador
14-19 years old on Jan. 1, 2024 – Senior Ambassador
Signed Ambassador Agreement

Shirt Size: (List Adult or Youth and Size) _____

Number of years in 4-H (not including Cloverbud years): _____

Requirements and Responsibilities

The Lapeer County Ambassador Program offers members the opportunity to grow and excel in areas of public speaking, leadership, and community service by regularly attending meetings, participate in teambuilding and other activities/events and help be the face of 4-H through public promotional and recruitment opportunities.

It is an honor and a significant responsibility to be selected as member of the Lapeer County 4-H Ambassador Court. The Ambassador Court members are expected to promote 4-H at community functions, participate in community service, and plan and execute team building activities at 4-H events. Parents play an important role, their support is needed to enable the Ambassador Court to complete their duties.

1. The Ambassador Court members must comply with all Lapeer county 4-H guidelines and conduct policies. Always setting a good example of 4-H.
2. Ambassador Court members shall wear proper attire for the function or event they are attending. The 4-H sash and polo shirt are to be worn only during times the Ambassador Court is officially representing the Lapeer County MSUE 4-H program. Each member will receive a sash and polo shirt.
3. Events that members are expected to attend, contribute to, and participate in are the annual meeting of the 4-H Council (fall time), County Awards Ceremony, 4-H Celebrity/Spring auctions (early spring), help plan and emcee Spring Achievement (early spring), plan and organize a teen event, chosen parades, and community service activities. Participation in additional events may be done as an individual and/or as a group.
4. Serving on the Ambassador court is a leadership and service opportunity. Each year the Ambassador Court is encouraged and expected to do a special project of their choice as an educational or service project.
5. An adult advisor(s), who is(are) a 4-H volunteer(s), along with 4-H staff, will provide support and guidance for the Ambassador Court during their term of office, which runs from the time of the county award ceremony where they are announced to the following year's award ceremony.
6. Positions within the Ambassador Court, Chairperson, Secretary and Bookkeeper, will be members of the court. Positions will be appointed by vote as a group.
7. Members are role models to younger 4-H peers in the county and community. Members have a role in shaping the actions and attitudes of other 4-H members. In order to facilitate being a positive role model the member commits to following through with their promises to participate in and attend meetings and events provided to and for the Ambassador Court Program.

I, _____ acknowledge that I have read and understand the requirements and responsibilities of the 4-H Ambassador Court and I agree to fulfill those responsibilities.

4-H Member Signature: _____ Date: _____

I, _____ acknowledge that I have read and understand the requirements and responsibilities of the 4-H Ambassador Court and I agree to help my teen to fulfill those responsibilities.

Parent/Guardian Signature: _____ Date: _____

Section I: Member Background Information

My 4-H Story (20 points)

Attach a brief (1-2 pages) summary of what it has meant to you to be in 4-H. It is not necessary to include everything you have done in 4-H. Include what is meaningful to you, why, what you learned and how you've used or plan to use that knowledge in the future.

Leadership Experiences (10 points)

Please list the leadership or junior leadership roles you have held in the past year. Be sure to include all councils, committees, and subcommittees on which you have served. (list)

What events, activities, programs, or projects have you assisted with in the past year? What was your role in these activities? (list)

Life Skills (10 points)

Choose 2-3 Life Skills from the "Teaching Life Skills" and describe how you have developed each of those Life Skills through your 4-H project(s). Please choose Life Skills in different categories (i.e., Head, Heart, Health and/or Hands).



4-H Citizenship and Community Service (15 points)

Describe a significant citizenship or 4-H community service project that you have participated in. What role did you have in the project? What was the impact/importance of the project? Describe a future citizenship/community service project that you would like to implement in the future.

Project Summary (25 points)

Complete a project summary for each project area you have been enrolled in during your entire 4-H membership (do not include clover bud projects). Please limit your response to one page per project. It is acceptable to list approximate numbers of meetings and events attended.

Project Area	# Of Years Active in Project	Enrolled In Project Last Year? Yes/No	Enrolled This Year? Yes/No	Teen Leader In Project? Yes/No	Approx. Total # Of Project Meetings Attended	Approx. Total # Of County Events Attended	Approx. Total # Of State/Regional Events Attended

Learning Experiences

Please list and describe your participation in tours, workshops, camps, judging events, field trips, demonstrations, talks, exhibits, radio and/or television appearances, newspaper articles written or other similar learning experiences in your project area.

Project Content Knowledge and Skills

Consider your total years in the project and think about the goals you had planned to accomplish when you started the project. Using this information, list in this section 3-5 of the most important knowledge and skills you have gained in this project and how you have used that knowledge or skill.

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